**UNPACKING THE PARTS OF THE GLOBAL ISSUE[[1]](#footnote-1)**

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| **ISSUE ANALYSIS** | | |
| **SPECIFIC SUBPROBLEMS** | **BRAINSTORM POTENTIAL ACTIONS OR SOLUTIONS.  This requires a combination of creative problem-solving and research into existing solutions.** | **YOUR COUNTRY’S STATED POSITION, IF ANY** |
| *Example: Racism* | *Examine and openly address past ways of thinking, as stated in ICERD (International Convention on the Elimination of all Forms of Racial Discrimination)* | *Angola signed ICERD in September 2013* |
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1. Lesson designed by Anne Cadigan, Sage School [↑](#footnote-ref-1)